

## September 2020 Interim Behaviour Policy

Due to the current restrictions that are in place to manage the risks associated with Covid-19 we are currently unable to implement the normal range of behaviour management strategies, such as moving seats, detentions, internal exclusions, etc. For this reason, an interim behaviour management policy will be put in place, to be reviewed within the first half term by the Wellbeing Team.

The interim behaviour policy has two main aims:

1. to ensure the **safety** of all pupils and staff;
2. to provide a **learning** environment in which all pupils can fulfil their potential and all staff can deliver in their roles to the best of their ability.

### 1. Safety

The safety of pupils and staff cannot under any circumstances be compromised. **Any pupil that wilfully contravenes the rules on social distancing or hygiene cannot be allowed to remain on site.** In addition to this, truancy, physical aggression, or any other behaviour that could potentially compromise the safety of others, or the pupil themselves, will result in the pupil being prevented from attending school.

Should any of these behaviours occur, the member of staff on duty or SLT must be contacted immediately (walkie-talkies will be available in each zone) so that the pupil/s involved can be removed and parents/carers can be contacted to collect immediately.

All incidents must be recorded using Class Charts, with detailed written descriptions added for serious incidents. Two behaviour buttons have been added to Class Charts (see below) for when safety issues occur. One is for instances where it may be appropriate to issue a pupil with a warning and the other is to record a serious breach of safety that will result in the pupil being removed. Both of these send a notification to the parent app.



If a pupil is sent home or prevented from attending school due to a serious breach of safety, work must be provided by teaching staff and organised by Wellbeing Leads. Decisions on when pupils will be able to return to school, and under what circumstances, will be made on a case-by-case basis.

### Uniform & Equipment

Pupils must attend school in full uniform and it is essential that they bring their own stationary and equipment. Although hand sanitiser is available in school, it would be helpful if pupils could bring their own.

If your child is starting Y7 or Y10 you may qualify for a grant to buy school uniform, equipment or sports kit. Click the following link for details: [Caerphilly - Pupil Development Grant \(PDG\) Access](#)

*\*Current LA guidance 'strongly advises' that masks are worn in areas where social distancing is not possible. As such the school will encourage, but not dictate, that pupils wear masks in these situations and will not admonish or punish a child for not doing so.*

## 2. Learning

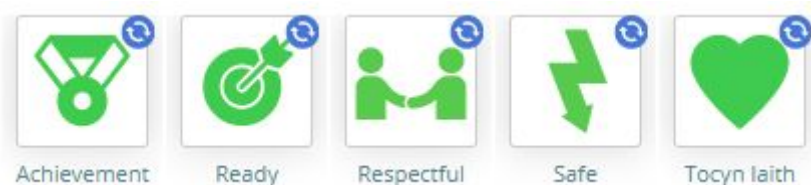
Given the length of time that pupils have been off school it is vital that they are provided with an environment in which they can learn without interruption or distraction. Teachers must also be provided with the conditions to deliver engaging and challenging lessons to best facilitate pupil progress. The following strategies will be in place to support this:

### Seating Plans

Pupils will sit in pre-arranged seating plans in all classroom based lessons. Home room seating plans will be created by the Wellbeing Leaders and will be set up in Class Charts. Any classroom based lesson that does not take place in a home room must also have a seating plan in place using Class Charts.

### Recognition of Positives

Class Charts must be used to provide achievement points to pupils who demonstrate excellent effort and attitude. There are five buttons in Class Charts available to award achievement points (see below). One is for academic or sporting achievement, one for use of Welsh, and one for each of the three main school rules; Ready, Respectful & Safe. When any of these are awarded notifications are sent to both the parent and pupil app.



### Classroom Behaviours

For general misbehaviour or disruption in the classroom a system of warnings will be used before a pupil is removed from the class. These will be referred to as C1, C2 and C3, representing classroom behaviours. Each of these has a button in Class Charts (below) and should be used as a graduated response.



**C1.** This is to be issued as a warning should general poor behaviour or disruption occur. This must be recorded on Class Charts, but will not award a behaviour point or notify parents. No follow up is required.

**C2.** Should the poor behaviour continue a C2 should be issued and recorded in Class Charts. This will result in one behaviour point and will send a notification to the parent app. WLs will monitor the number of C2s that pupils in their year group receive and will intervene where necessary.

**C3.** Should the pupil not respond to the C1 and C2 and the behaviour continues then a C3 should be issued and a request should be made for the pupil to be removed from the lesson. This will award 2 additional behaviour points and a notification will be sent to the parent app. Parents/carers will then be contacted to collect the pupil.