



Pupil Deprivation Grant 2016/17

It is a requirement of the Welsh Government that all schools publish details of the Pupil Deprivation Grant spend

RCCS was allocated £117,300 for the financial year 2016/17

The total number of pupils on school roll for September 2016 is 493

The school's Free School Meal population is 24.2%

The school undertakes the following activities in order to support pupils facing the challenges of poverty and deprivation:-

ENHANCED NUMERACY DEVELOPMENT/INTERVENTION

Staff develop skills which will enable them to have a better understanding of intervention techniques. Where interventions are successful this will ensure pupils are able to sustain their performance without further intervention. Experiences are cascaded to other staff within the school. Activities are done in collaboration with Primary colleagues. This involves the appointment of two additional TAs for Numeracy developments and secures funding for a dedicated Transition teacher in Y7 (half numeracy/half literacy)

ENHANCED LITERACY DEVELOPMENT/INTERVENTION

Staff develop skills which will enable them to have a better understanding of intervention techniques. Where interventions are successful this will ensure pupils are able to sustain their performance without further intervention. Experiences are cascaded to other staff within the school. Activities are done in collaboration with Primary colleagues. This involves the appointment of two additional TAs for Literacy developments and secures funding for a dedicated Transition teacher in Y7 (half numeracy/half literacy)

COMMUNITY AND MULTI AGENCY WORK

This is key work with multi agencies and families. By improving school and family links we hope to sustain a better learning ethos for pupils both in and out of school. This is sustainable in that it improves staff skills and knowledge. If this second year of implementation proves successful we would look to finance the role from the school budget in subsequent years. This involves the appointment of a dedicated youth mentor, and staffing in the school's alternative provisions.

The school's PDG, SEG and WEG Plans are regularly scrutinised by the Governing Body, supported by advice from the EAS and monitored by the Local Authority