



# Grant Funding

*It is a requirement of the Welsh Government that all schools publish details of grant funding*

## **Pupil Development Grant**

RCCS was allocated £119,600 for the financial year 2018/19. The total number of pupils on school roll for September 2018 is 648. The school's Free School Meal population is 24.2%

The school undertakes the following activities in order to support pupils facing the challenges of poverty and deprivation:-

### **ENHANCED NUMERACY DEVELOPMENT/INTERVENTION**

Staff develop skills which will enable them to have a better understanding of intervention techniques. Where interventions are successful this will ensure pupils are able to sustain their performance without further intervention. Experiences are cascaded to other staff within the school. Activities are done in collaboration with Primary colleagues. This involves the appointment of two additional TAs for Numeracy developments and secures funding for a dedicated Transition teacher in Y7 (half numeracy/half literacy)

### **ENHANCED LITERACY DEVELOPMENT/INTERVENTION**

Staff develop skills which will enable them to have a better understanding of intervention techniques. Where interventions are successful this will ensure pupils are able to sustain their performance without further intervention. Experiences are cascaded to other staff within the school. Activities are done in collaboration with Primary colleagues. This involves the appointment of two additional TAs for Literacy developments and secures funding for a dedicated Transition teacher in Y7 (half numeracy/half literacy)

### **COMMUNITY AND MULTI AGENCY WORK**

This is key work with multi agencies and families. By improving school and family links we hope to sustain a better learning ethos for pupils both in and out of school. This is sustainable in that it improves staff skills and knowledge. If this fourth year of implementation proves successful we would look to finance the role from the school budget in subsequent years. This involves the appointment of a dedicated youth mentor, and staffing in the school's alternative provisions.

## **Professional Learning Grant**

The school is also receiving a grant for Professional Learning. This is being used to increase leadership capacity in the school and to address training needs for staff in connection with preparing for the new curriculum. It is all being used to develop cluster working and ACE training.

**The school's PDG, PL and other grant plans are regularly scrutinised by the Governing Body, supported by advice from the EAS and monitored by the Local Authority.**