



**GOVERNORS' ANNUAL REPORT  
TO PARENTS  
2014-2015**

March 2016

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# **Governors' Annual Report to Parents 2014-2015**

## **Letter from the Chair of Governors**

Dear Parent/Carer

On behalf of Risca Community Comprehensive School's Governing Body, it gives me great pleasure to present the Annual Report to Parents.

Please spare a few moments to read the report and see how the school has improved and moved forward throughout 2015.

As you will see within the report, our focus on academic rigor has improved performance and results, however our daily core value is to ensure each pupil at the school achieves their true potential. This core value runs through the school and forms the bedrock of all our achievements.

The Governing Body is very proud of the school's academic, sporting and musical achievements. The school is very community focused and parents are always welcome to visit the school.

The Head Teacher, Mr Kendall and his dedicated senior management team, teachers and support staff work tirelessly to ensure your child receives the best education possible and within the best environment. The school building is managed to a high standard and your child has access to some of the best sporting facilities in Caerphilly through the shared arrangements with the Leisure Centre.

The school has a great future, a school where every pupil is helped to achieve their full potential, for their own future and future of our community.

I am very proud to present this report to you and welcome any feedback you may have.

Wendy Edwards  
**Chair of Governors, January 2016**

**Risca Community Comprehensive School Governing Body  
(As at 25 November 2015)**

	<b>Category</b>	<b>Term of Office Ends</b>
<b>Chair of Governors: -</b> Mrs W Edwards 63 Park Place, Risca, NP11 6BN	Parent Representative	28.10.2016
<b>Vice Chair:-</b> Mr R Durraven	Co-opted/Community	16.05.2018
Mr J Kendall	Head Teacher	Ex-officio
CB Cllr N George	LEA Representative	31.08.2016
CB Cllr Ms P Leonard	LEA Representative	14.10.2017
Rev M Owen	LEA Representative	04.03.2018
Mr C Finn	LEA Representative	31.10.2016
Vacancy	LEA Representative	
Mr J Huggett	Teacher Representative	05.10.2018
Mrs J Cooper	Teacher Representative	07.12.2019
Vacancy	Staff Representative	
Mrs R Bills	Parent Representative	13.11.2016
Ms C Evans Powell	Parent Representative	03.11.2019
Mrs W Edwards	Parent Representative	28.10.2016
Mrs C Williams	Parent Representative	13.11.2016
Mrs K Madden	Parent Representative	05.10.2017
Mrs L Herbert	Parent Representative	03.11.2019
Mr M Bender	Co-Opted Representative	16.01.2019
Mr R Derraven	Co-Opted Representative	16.05.2018
Mr C Edwards	Co-Opted Representative	29.02.2016
Ms L Noble	Co-Opted Representative	02.12.2016
Jack Slade	Pupil Associate	
Megan Humphries	Pupil Associate	
Mr J Oliver	Observer	

## **Parent Governor Vacancies**

When a vacancy arises on the governing body for a parent representative, the Local Authority will inform all parents of the vacancy and will make the necessary arrangements for the subsequent election. Every parent/carer of a registered pupil at the school will be entitled to stand as a candidate and to vote at the election. Each parent will be provided with a letter and nomination form via the pupils. The nomination form and personal statement must be returned to the school by the set date. Elections will be held by a secret ballot.

We currently have no parent governor vacancies.

## **Community Governors**

Community governors are appointed by the elected members of the governing body when vacancies arise. Governors are also able to co-opt further members to the governing body.

## **The Organisation of Our Work**

The Governing body for Risca Community Comprehensive School has both an important strategic role to play in the management of the school and a corporate governance function with statutory functions such as performance, the curriculum, employment and pastoral care. This is achieved via the Head Teacher and his staff, with whom we meet regularly for formal and informal discussions.

The full Governing Body met on 7<sup>th</sup> December 2015 and the next full Governing Body meeting will be held on 8<sup>th</sup> February 2015. Sub committees meet alternately before each full Governors meeting. These include Finance, Premises, Personnel, Curriculum and School Improvement.

The committees discuss matters relevant to their purpose and report back to the full Governing Body at the next available meeting for ratification.

In order for us to carry out our work we are regularly offered specialised Governor Training organised by the Local Authority and specialist staff within the school.

The Head Teacher's report covering various activities of the school is given during full Governors meetings. The Head Teacher also produces reports on matters of concern. Each member of the governing body is linked to a subject department and attends key department activities. Governors aim to visit the school to meet with their linked subject department on a termly basis.

We can report that no governors claimed travel or subsistence expenses during the year.

Copies of the School Improvement Plan and Estyn Inspection are available to view by prior arrangement with the school.

### **Review of Policies**

Major policy developments pertaining to the school are considered reviewed and taken to the Governing Body for ratification. All policies in operation meet statutory requirements. These are open to inspection by prior arrangement with the school.

In 2014/2015 the following policies were reviewed and updated:-

Dec 2015 Governors reviewed the Model Pupil Attendance Policy.

## School Information

### Term Dates

	2015-16	2016-17
<b>Autumn Term</b>		
Term Begins	01/09/15	01/09/16
Half Term	26/10/15-30/10/15	24/10/16-28/10/16
Term Ends	18/12/15	16/12/16
<b>Spring Term</b>		
Term Begins	04/01/16	03/01/17
Half Term	15/02/16-20/02/16	20/02/17-24/02/17
Term Ends	24/03/16	07/04/17
<b>Summer Term</b>		
Term Begins	11/04/16	24/04/17
<i>May Day</i>	02/05/16	01/05/17
Half Term	30/05/16-03/06/16	29/05/17-02/06/17
Term Ends	20/07/16	21/07/17

In addition to the above dates there will be five training days; these will be circulated to parents at the start of each academic year.

### Session Times

08.50	09.10	Registration & Assembly
11.10	11.25	Break
13.25	14.00	Lunch
15.00		School ends

### Prospectus

The school publishes a Prospectus and Key Stage 4 Options Booklet annually and are available on request from the school. There were no major amendments to the Prospectus this year although there is now the addition of FAQ pages.

Risca Community Comprehensive School is an English Medium School.

### Communication

The school communicates with parents, staff and organisations in a variety of ways, telephone, E-mail, post, fax, text, school web site, Facebook & Twitter. The Head Teacher also produces a weekly blog which keeps the community up-to-date on events within the school and the community.

## **Welsh**

Welsh is taught as a second language to all students at KS3 and KS4.

Pupils who transfer from a Welsh medium school would be assessed and taught with differentiated work appropriate to their ability. Where appropriate they would sit the WJEC first language Welsh paper.

The only pupils who are disapplied from Welsh are those pupils who are part of the ASD resource base, and then only when discussed with all concerned.

## **Summary of Examination Results 2013**

Risca Community Comprehensive				Provisional SSSP 2015			
Summary of School Performance (1)				LA/School No. 676 / 4068			
<b>Pupils aged 15</b>							
Number of pupils aged 15 who were on roll in January 2015 : 75							
Percentage of pupils aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2014/15	100	96	72	44	39	337	498
LA Area 2014/15	..	..	..	..	..	..	..
Wales 2014/15	..	..	..	..	..	..	..
School 13/14/15	100	97	75	44	39	335	490
School 12/13/14	100	96	69	43	40	319	443
Number of boys aged 15 who were on roll in January 2015 : 38							
Percentage of boys aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2014/15	100	97	58	42	34	323	463
LA Area 2014/15	..	..	..	..	..	..	..
Wales 2014/15	..	..	..	..	..	..	..
School 13/14/15	100	96	63	38	32	315	453
School 12/13/14	100	92	55	34	31	292	401
Number of girls aged 15 who were on roll in January 2015 : 37							
Percentage of girls aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2014/15	100	95	86	46	43	351	534
LA Area 2014/15	..	..	..	..	..	..	..
Wales 2014/15	..	..	..	..	..	..	..
School 13/14/15	100	98	85	50	45	352	523
School 12/13/14	100	98	81	50	47	341	477
<p>(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at <a href="http://www.daqw.org.uk/">http://www.daqw.org.uk/</a></p> <p>(2) For information about which syllabuses are included in each subject area see Notes for Guidance.</p> <p>(3) Average capped wider point scores are calculated using the best 8 results.</p> <p>(4) Entry Level Qualification.</p> <p>(5) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.</p> <p>(6) Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.</p> <p>.. Data not available.</p>							

Risca Community Comprehensive						Provisional SSSP 2015			
Summary of School Performance (1)						LA/School No. 676 / 4068			
<b>Pupils aged 15</b>									
<b>Number of pupils aged 15 who were on roll in January 2015 : 75</b>									
<b>Percentage of pupils aged 15 who:</b>									
achieved an A*-C Grade in :						Average Points per pupil in :			
	English / Welsh	English	Welsh (6)	Maths	Science		English / Welsh	Maths	Science
School 2014/15	71	71	0	48	72		40	34	38
LA Area 2014/15	..	..	..	..	..		..	..	..
Wales 2014/15	..	..	..	..	..		..	..	..
School 13/14/15	61	61	0	51	79		38	34	48
School 12/13/14	58	58	0	50	76		38	33	48
<b>Number of boys aged 15 who were on roll in January 2015 : 38</b>									
<b>Percentage of boys aged 15 who:</b>									
achieved an A*-C Grade in :						Average Points per pupil in :			
	English / Welsh	English	Welsh (6)	Maths	Science		English / Welsh	Maths	Science
School 2014/15	63	63	0	50	58		38	33	34
LA Area 2014/15	..	..	..	..	..		..	..	..
Wales 2014/15	..	..	..	..	..		..	..	..
School 13/14/15	49	49	0	48	72		35	32	47
School 12/13/14	42	42	0	44	68		34	32	48
<b>Number of girls aged 15 who were on roll in January 2015 : 37</b>									
<b>Percentage of girls aged 15 who:</b>									
achieved an A*-C Grade in :						Average Points per pupil in :			
	English / Welsh	English	Welsh (6)	Maths	Science		English / Welsh	Maths	Science
School 2014/15	78	78	0	46	86		42	35	41
LA Area 2014/15	..	..	..	..	..		..	..	..
Wales 2014/15	..	..	..	..	..		..	..	..
School 13/14/15	72	72	0	53	86		41	35	50
School 12/13/14	72	72	0	55	82		41	35	48
(1)	For details on approved qualifications, point scores and contribution to thresholds, please (DAQW) at <a href="http://www.daqw.org.uk/">http://www.daqw.org.uk/</a>								
(2)	For information about which syllabuses are included in each subject area see Notes for C								
(3)	Average capped wider point scores are calculated using the best 8 results.								
(4)	Entry Level Qualification.								
(5)	Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.								
(6)	Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.								
..	Data not available.								

Risca Community Comprehensive				Provisional SSSP 2015			
Summary of School Performance (1)				LA/School No.		676 / 4068	
<b>Pupils aged 15</b>							
	<b>Percentage of pupils aged 15 who:</b>		<b>Percentage of boys aged 15 who:</b>		<b>Percentage of girls aged 15 who:</b>		
	achieved one or more ELQ (4) only	achieved no recognised qualification	achieved one or more ELQ (4) only	achieved no recognised qualification	achieved one or more ELQ (4) only	achieved no recognised qualification	
School 2014/15	0	0.0	0	0.0	0	0.0	
LA Area 2014/15	..	..	..	..	..	..	
Wales 2014/15	..	..	..	..	..	..	
School 13/14/15	0	0.0	1	0.0	0	0.0	
School 12/13/14	0	0.3	1	0.8	0	0.0	
<b>Pupils aged 17</b>							
	<b>Number of pupils aged 17 who were on roll in</b>		<b>Number of boys aged 17 who were on roll in</b>		<b>Number of girls aged 17 who were on roll in</b>		
	<b>January 2015: 0</b>		<b>January 2015: 0</b>		<b>January 2015: 0</b>		
	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	
School 2014/15	0	0	0	0	0	0	
LA Area 2014/15	..	..	..	..	..	..	
Wales 2014/15	..	..	..	..	..	..	
School 13/14/15	0	0	0	0	0	0	
School 12/13/14	0	0	0	0	0	0	
<p>(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications (DAQW) at <a href="http://www.daqw.org.uk/">http://www.daqw.org.uk/</a></p> <p>(2) For information about which syllabuses are included in each subject area see Notes for Guidance.</p> <p>(3) Average capped wider point scores are calculated using the best 8 results.</p> <p>(4) Entry Level Qualification.</p> <p>(5) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.</p> <p>(6) Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.</p> <p>.. Data not available.</p>							



# TARGETS OVERVIEW

## 2016-2018

All figures expressed as %

Colour indicates projected FSM quartile

1	2	3	4
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### KEY STAGE THREE (L5+)

	2016	2017	2018
CSI	87	87	86
Maths	92	91	94
English	90	88	88
Science	97	94	92

### KEY STAGE FOUR

	2016	2017	2018
Any Qs	100	100	100
L1	97	99	100
L2	83	87	87
L2+	61	68	67
CSI	61	63	65
Maths	68	75	75
English	72	72	75
Science	95	68	70

All whole school targets can be tracked back to individual pupils

\*FSM quartile based on 2014 and therefore likely to change

## Attendance Targets

At Risca we are committed to improving and reinforcing the importance of school attendance, regularly working in partnership with the Progress Co-ordinators and Education Welfare Office. If a child is absent Truancy Call is sent to the parents, if there is no response a letter is sent. Any pupil with attendance below 92% is then monitored by the Progress Co-ordinators, if this should continue to fall the Education Welfare Officer will then become involved.

Target attendance for Caerphilly 2014/15                    93.10%

Pupil attendance 2014/2015    92.70%

*(Based on figures between 01/09/14 -22/05/15)*

	Boys	Girls	Overall
Possible Attendances	50597	51804	110463
Attendances	50597 (92.49)	55756 (92.91)	102401 (92.70)
Authorised absence	3742	3562	7304
Unauthorised absences	368	390	758

## **Work and Organisation of the School**

### **School Council**

The school council is made up of 3 elected representatives from each year group plus year 11 prefects with specific responsibilities. These meet regularly with the Head Teacher. The school council is often required to offer opinions on a range of issues. The Head Boy and Girl who are elected are then asked to act as Associate Governors on the Governing Body.

### **The Curriculum**

All pupils follow courses in English, Mathematics, Science, Welsh, Technology, Physical Education and Religious Education. A programme of Personal Social Education (PSE) is provided for all pupils which include lessons of Careers guidance for years 9, 10 and 11. The programmed PSE includes work on Enhancing Learning, Health Education, Environmental Education and Citizenship.

The “Ready to Learn” project has now been rolled out across the whole of KS3. Skills lessons continue to replace one of the two PSE lessons per fortnight on KS4. The aim of the course is to teach all pupils involved the skills which will help them learn effectively in all of their subjects and support their employability skills. Pupils can record their skills and experiences on-line with Bright Sparks which is an on-line system that enables pupils to capture evidence of their learning and helps them build their own portfolio. By the time they get to year 11 they will have material that they could include in a CV or on a job application form.

In addition, all pupils in years 7, 8 and 9 (Key Stage 3) will study French, History, Geography, Art, Music, Drama and Information Technology.

In Key Stage 4 (Years 10 & 11) all pupils continue to follow the core curriculum plus subject option choices from a variety of subjects. All courses in Key Stage 4 are at GCSE level. In addition pupils also study for the Welsh Baccalaureate. More information can be found here:-

<http://www.welshbaccalaureate.org.uk/Welsh-Baccalaureate-Home-Page>

The school uses two virtual learning platforms Edmodo and Moodle. Pupils have a log-in which enables them to access assignments that have been set, upload work and receive grades. Parents can log-in via the pupils log-in or they can create their own so that they can view their child’s assignments and grades.

The school operates a ten day timetable to accommodate this wide ranging curriculum.

Support for pupils' learning is co-ordinated by the Additional Learning Needs Coordinator (ALNCO). We provide considerable in-class support and there is also the opportunity for small group tuition and one to one Literacy and Numeracy support. The ALNCO works very closely with subject teachers, progress co-ordinators and parents to ensure pupils achieve success. The more able and talented pupils are mentored by the Progress Co-ordinators. They work closely with the Learning Support Team and Faculties.

Special Needs Resource Base – SRB:- Risca Community Comprehensive School is proud to house the County Resource Base supporting pupils with Autistic Spectrum Condition It is fully integrated into the school, allowing a small number of pupils with ASC to receive appropriate expert support and help from a dedicated team, as well as the opportunity to access mainstream education with knowledgeable and well-qualified subject teachers. The base (a suite of rooms within the school) provides an environment where pupils feel safe.

The Base provides opportunities for pupils with Autistic Spectrum Condition to participate in all aspects of school life at levels appropriate to their needs. A flexible approach is taken to inclusion of pupils within the base and is monitored and evaluated regularly. A balance is affected by encouraging pupils to take part in a wide range of activities and by meeting their individual, educational and social needs. Pupils in the base are supported by specialist staff on a 1:1 basis. Individual behaviour and communication strategies are devised by these staff in order to address specific problems. Staff also work closely with subject staff to ensure that work is differentiated at an appropriate level.

A support climate encourages the development of self-confidence and self-esteem. Interaction between all pupils is encouraged and a 'buddy' system is in operation.

The range of extracurricular activities which the school provides was recognised as "good" in our last Inspection. Our clubs, activities, Challenging Minds and our Summer Course provision was "outstanding" provision for pupils.

## **Music**

It has been another busy year in the music department over the last twelve months. We have a pleasing number of students taking advantage of the free instrumental tuition from staff of the Caerphilly Music Service. Many of these pupils have been entered for ABRSM graded theory and practical exams and have achieved some very good results.

Our Christmas concert at the Moriah Baptist Church was a great success and we are very happy to have built up such a strong working relationship with Rev Marc Owen and his team at the church. We were delighted to return to the church to hold our second summer concert in July. As well as solo and group performances from our pupils, we were also joined by local choir 'Singing for Pleasure'.

## **Disability Equality Scheme 2013**

By Law we are required to review our Disability Equality Scheme each year and it must be publicly commented upon. It has to be revised at least every three years. Part of the process involved is developing an Action Plan for the school in order to enhance provision for disabled students and staff.

Some of the long and short term priorities:-

Access to the curriculum:-

Providing accessible information to staff regarding students with disabilities and increasing staff awareness through training.

Access to the physical environment:-

Ensuring evacuation procedures are publicised to staff. Ensuring the school has clear signage.

Access to written information:-

Ensuring documents are produced in a large print, access to ICT.

## **Links with the Community**

### **Community Engagement**

As a Community School we engage with the community and provide services and programmes such as intergenerational learning and support for community members through its parenting classes. We also serve as a resource for community learning, student support and family development.

### **Partnerships:-**

#### College

Throughout Key Stage 4 Staff and pupils have close links with Crosskeys College and pupils who have chosen to, attend various taster courses.

#### Primary Schools

We maintain close working relationships with our primary schools in order to ensure pupils have continuous and progressive education from Key Stage 2 to 3. We have a comprehensive Induction Programme which runs through Year 5 & 6 which features a Y5 Technology day, Dance Festival, Transition Day plus collaborative work with staff and small groups of pupils.

#### Police

Risca Community Comprehensive School takes part in the Crime Prevention Scheme. Local PCO's come to the school once a week meeting with Year 10 & Year 11 to support pupils make them aware of issues within the community and how to address any issues. They also get to visit the local Police Station.

## **Physical Education and School Sport (including Healthy Schools)**

The school offers a broad and balanced curriculum meeting all national curriculum requirements. This includes Creative, Competitive, Adventurous and Health, Fitness and Wellbeing Activities. Year 7 pupils are taught in form classes so that all pupils receive the same curriculum. At Key Stage 4, pupils have the choice of studying the Level 1 Sports Leaders Award or they take part in various activities as set out by the National Curriculum.

Through the extensive extracurricular programme the school is able to offer pupils an exit route to sporting success. The school encourages pupils to become members of the local community by linking with clubs and associations so that they can further their sporting development and lifelong learning.

The 5 x 60 programme offers the opportunity for the pupils to participate in more sporting/physical sessions before school, at lunchtime and after school. These are accessible by all pupils regardless of ability. The PE department also offers pupils access to a number of educational visits.

Many activities were organised throughout the year by a number of staff and not just the PE teachers, result are posted on twitter. Many pupils gained representative honours either at county or national level.

The School has successfully achieved the Welsh Healthy Schools Phase 4 award and is in the second year of the Phase 5 application. The PE department is also responsible for organising the whole school Wellbeing Day which has been successfully running for the past three years. The Wellbeing Day gives all pupils in Years 7-10 the opportunity to take part in a range of activities related to the four areas of wellbeing; attitudes to staying safe, participation and enjoyment, community involvement, decision making and social life skills. A number of external partners are used to deliver the activities as well as some school staff.

We ran our annual sports awards in July; it was well attended by both parents and pupils. It was a fantastic evening celebrating the sporting achievements of RCCS pupils.

## Facilities

### ICT Equipment

ICT is undoubtedly an ever-changing and ever-evolving area of our Curriculum. At RCCS we try to stay at the forefront of technological advances, although at times cost implications restrict this. Having said that, there is a wide range of ICT equipment available for pupils to use at RCCS, in order for them to enhance and enrich their learning experiences. In Our School, we currently have:

- 150 Pcs for pupils to use throughout the School. These are housed in 3 separate ICT suites and a further, smaller suite in the Technology 'Open Area'.
- 2 sets of iPads are available for staff to book out for pupils to use within their lesson. This means that for any given class, every member has access to an iPad with a variety of apps and wifi connection.
- 2 Mac computers; 1 in the Drama/Media area and one to be housed in the Art room for graphic design/photography to make use of.
- A set of Chrome books for staff to book out for pupils to use within lessons using cloud based technology.
- Interactive Whiteboards are used daily, throughout the School for the display and interaction of resources for pupils to engage them in the lesson content.

The ICT department hold a vision to encourage every pupil to achieve an ICT qualification before leaving RCCS, as these skills will undoubtedly be beneficial to them, whether they remain in Education or move on to the World of Work. Many pupils have studied towards the Essential Skills Wales qualification during Year 9 ICT lessons. They are also able to opt to take ICT in KS4 where they follow the OCR Cambridge Nationals in ICT qualification or the newly introduced GCSE Computer Science course. ICT results at RCCS have been positive and this is reflected in the results achieved by pupils.

## **Canteen**

The catering service is now provided by Caerphilly Catering who also work in the majority of schools across the borough. All food conforms to the “Appetite for Life” requirements.

## **Leisure Centre**

Pupils are fortunate to have Risca Leisure centre on site and have use of all the facilities, including swimming pool, gym, rugby and football pitches including a 3G pitch.

## **Toilets**

There are separate lavatory facilities for both male and female pupil, staff and disable toilets within the main school building. Also there are additional pupil toilets within the TECH block.

Cleaning is completed daily at the end of the school day. Emergency cleaning can be dealt with if necessary.

## **Premises**

The driveway near the speedbump has been repaired.

Additional Learning Needs room upstairs has been refurbished.

Any damaged furniture replaced.

Wi-fi has been installed in the Tech Block

ICT room has been reconfigured into three classrooms (one being ICT).

Medical Room has been created.

## Risca Comprehensive School Destination of Leavers 2014

### Risca Community Comprehensive School

Year 11  
Blwyddyn 11

	Female Benyw	Male Gwryw	Totals Cyfanswm	%
Continuing in full-time education - Same School <i>Parhau mewn addysg amser llawn - Yr un ysgol</i>	0	0	0	-
Continuing in full-time education - School <i>Parhau mewn addysg amser llawn - Ysgol</i>	1	1	2	2.6%
Continuing in full-time education - College <i>Parhau mewn addysg amser llawn - Coleg</i>	29	31	60	77.92%
Continuing in full-time education - HE <i>Parhau mewn addysg amser llawn - AU</i>	0	0	0	-
GAP Year <i>Blwyddyn fwlch</i>	0	0	0	-
Continuing in Part time Education <i>Parhau mewn addysg ran-amser</i>	2	1	3	3.9%
Entering employment outside WBYP <i>Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc</i>	0	2	2	2.6%
Entering WBYP (employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)</i>	0	0	0	-
Entering WBYP - (without employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)</i>	3	0	3	3.9%
Able to Enter Emp, Ed or WBYP (Unemployed) <i>Yn gallu cael mynediad at Gyflogaeth, Addysg neu WBYP (di-waith)</i>	0	4	4	5.19%
Unable <b>OR NOT READY</b> to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence) <i>Methu NEU DDIM YN BAROD i gael mynediad at Gyflogaeth, Addysg neu WBYP (e.e. salwch, dedfryd o gaethiwed)</i>	2	0	2	2.6%
Known to have left the area <i>Yn hysbys iddynt adael yr ardal</i>	0	0	0	-
Not responding to follow-up and therefore unknown <i>Dim ymateb i'r arolwg, felly'n anhysbys</i>	0	1	1	1.3%
<b>TO BE UPDATED</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>
<b>Total number of 2015 statutory school leavers</b> <i>Cyfanswm y gadawyr ysgol statudol yn 2015</i>	<b>37</b>	<b>40</b>	<b>77</b>	<b>100.0%</b>

**Appendix 2 -Financial Statement**

<b>OLAS</b>	<b>OUTTURN BUDGET 2014/2015</b>
<b><u>EMPLOYEES</u></b>	
Teachers	1,408,344.40
Support Staff	466,241.87
Other Staff related costs	7,693.28
<i>Sub Total</i>	<b>1,882,279.55</b>
<b><u>PREMISES RELATED</u></b>	
Building Maintenance	60,303.74
Ground maintenance	13,520.87
Gas	22,865.69
Electricity	32,047.92
Cleaning Contract	60,940.70
Rates	60,539.00
Water	5,601.12
Fire Fixtures	455.67
Energy Conservation Recharges	1,766.00
Refuse	3,393.93
Insurance	15,848.86
<i>Sub Total</i>	<b>277,283.50</b>
<b><u>SUPPLIES &amp; SERVICES</u></b>	
Computer Costs	18,505.11
Capitation/Stationary	68,825.11
Catering Supplies	1,089.53
Medical	605.60
Licences	265.70
Telephone Charges	10,284.06
Postage	4,166.00
Photocopying	23,396.24
Music Support	2,098.00
College/Youth Access	14,806.89
Exam Fees	28,529.82
Data Protection	35.00
Work Experience	180.60
Uniform	- 173.00
Transport Hire / Swimming	14,781.31
Activities	11,771.76
<i>Sub Total</i>	<b>199,167.73</b>
<b><u>SERVICE LEVEL AGREEMENTS</u></b>	
All Services	<b>70,328.05</b>
<b><u>SCHOOL DEVELOPMENT PLANS</u></b>	
	-

<b>TOTAL EXPENDITURE</b>	<b>2,429,058.83</b>
<b><u>INCOME</u></b>	
Training Grants	1,510.00
Other Income	41,831.00
Devolved	11,407.31
Use of School Premises	1,379.96
Miscellaneous Income	43,775.44
Supply Compensation	16,424.00
Flying Start Income	9,586.00
Donations	28,071.56
Grant Funding	254,864.42
Prevent KS3	29,140.90
EAS Income	3,750.00
Target Interventions	7,000.00
<b>TOTAL INCOME</b>	<b>448,740.59</b>
<b><u>NET EXPENDITURE</u></b>	<b>1,980,318.24</b>
<b><u>TOTAL SURPLUS/CONTINGENCY</u></b>	<b>110,784.54</b>
<b><u>TOTAL</u></b>	<b>2,091,102.78</b>
<b>TOTAL FUNDING FOR SCHOOL</b>	
<b><u>FUNDING</u></b>	
Formula Allocation (net of retro. adj)	1,899,598.62
Retrospective Adjustment from prev yr.	5,226.69
<b>Total Formula Allocation</b>	<b>1,904,825.31</b>
Total Carried Forward from prev. yr.	<b>186,277.47</b>
<b>TOTAL FUNDING</b>	<b>2,091,102.78</b>
<b><u>BUDGET SHORTFALL</u></b>	<b>-</b>