

Fleur de Lis Primary School Governors’ Annual Report to Parents for the Year 2017-18



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Report by the Chair of Governors

Dear Parent / Guardian

Changes in Education legislation mean that we no longer are required to hold an annual general meeting with parents. In place of that requirement, is provision to allow parents to request a meeting with the governing body up to three times a year. Guidance on this process will be available on the school website.

We will, however, continue to provide an annual report, and provide you with the relevant data which is included in the appendix. If you have any questions, please do not hesitate to contact the school.

You will see in the appendices to this report that the school’s achievements have been very good. Our Teacher Assessments are once again very good. Congratulations to all the pupils and staff involved for doing so well.

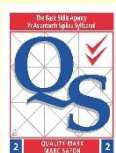
I want to thank you, our parents, for your continued co-operation and support of our school. It is something that is never taken for granted. Your support is a vital part in ensuring that all our pupils receive the best education they deserve.

I would like, on behalf of all the Governors, to take this opportunity to thank the Head teacher, Mrs. Witchell and all the staff for their hard work, dedication and commitment to the education and welfare of our pupils. The staff is continually adapting and integrating new learning styles and resources to ensure that our pupils continue to have a well-balanced education.

I would also like to thank the small but dedicated band of PTA members for their continued efforts in supporting our school in so many ways. Last, but not least, I would like to thank the School Council for all their hard work and invaluable contribution to the school.

On a personal note I, as Chairman, wish to thank my fellow Governors for their support and commitment throughout the past year.

Dewi Lloyd, Chair of Governors



The contact details of the Chair of Governors and the Clerk to the Governors are:

Mr Dewi Lloyd
(Chair of Governors)
Fleur de Lis Primary

Ms Natalie Renny
(Clerk to the Governors)
Education Achievement Service
Tredomen House,
Tredomen Park,
Ystrad Mynach,
Hengoed. CF82 7WF

Official List of
Governors as at March 2019

Expiry date of Appointment

Headteacher – Mrs. S Witchell

L.A. Representatives:

Mr D Lloyd [Chair] *

25 September 2019

Mr E Berry

14 December 2019

CB Cllr D Poole

13 September 2019

Parent Representatives:

Mr N Townsend

22 June 2021

Mrs J Evans

30 November 2019

Mrs S Gapper

08 February 2022

Vacancy

Co-opted / Community Representatives:

Mr D Blackwood

20 February 2023

Mrs G Genner

21 November 2022

Mr P Williams

15 May 2020

Staff Representative:

Mrs L. Roberts

16 April 2022

Teacher Representative:

Mr Dean Butler

17 September 2022

Additional Learning Needs (ALN)

The school works diligently with the local education authority to secure appropriate provision for pupils. As well as working with the local education authority for additional provision Fleur-de-Lis Primary works hard to ensure that pupils with additional learning needs are identified as early as possible. To do this the school arranges regular teacher training on this subject to keep staff up to date and knowledgeable. Following identification the school firstly puts in provision for pupils from its own budget. Each pupil identified as having additional learning needs will have an Individual Education Plan. This document outlines the specific additional support for the pupil. Parents and pupils have the opportunity to consider the plan before signing it. It is important to add that we also consider children who need additional support because they are more able or talented, this too requires identification and a plan as to how best to support the child.

Disabled Pupils

Fleur-de-Lis prides itself in being an inclusive school. It is important that all pupils have the opportunity to access the building and curriculum. Fleur-de-Lis Primary School welcomes children with special needs and abilities. To ensure that all children have equal access to the curriculum, the Head teacher, Additional Learning Needs Coordinator, class teacher and outside agencies will work together to provide for each individuals' needs. The schools equal opportunities policy and Additional Learning Needs policy explains this in greater detail. Wherever possible, the school will make the appropriate arrangements to accommodate disabled pupils and visitors.

FABRIC AND FACILITIES [Windows, Toilets etc]

Externally, we have CCTV installed, and secure fencing has replaced old external walls and old fencing around the nursery garden, and the north and west perimeter of the school yard. We have completed the window replacement programme to include both the junior and infant buildings. Not only does that reduce heat loss, but also improves the outward view of the premises. There are currently 15 toilets for pupils to use at the school. Toilets are cleaned by Caerphilly Cleaning services.

Action as a result of any resolutions passed at the last meeting

At the last Annual Report to Parents there were no parents in attendance, therefore no resolutions were passed.

FLEUR-DE-LIS BUDGET	2017-2018
Total Staffing Costs	351,135
Total Premises Related	60,443
Total Supplies & Services	35,048
Total Service Level Agreements	24,958
TOTAL EXPENDITURE	478,038
INCOME	57,957
<u>NET EXPENDITURE</u>	420,081
<u>TOTAL SURPLUS/CONTINGENCY</u>	0
<u>TOTAL</u>	420,081
<u>FUNDING</u>	
Formula Allocation (net of retro. adj)	398,627
Retrospective Adjustment from prev yr.	5,087
Total Formula Allocation	403,714
Total Carried Forward from prev. yr.	-2,013
TOTAL FUNDING	401,701
BUDGET SHORTFALL	-18,380

Attendance Data for 2017-2018

	Attendance	Authorised Absences	Unauthorised Absences
Whole School	95.31%	3.63%	1.06%

Title	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
In highest 25%		94.8			95.4		
Upper quartile	94.0	94.3	95.3	95.4	95.3	95.3	95.8
In highest 50% - 25%	93.9		95.0				95.3
Median	93.2	93.6	94.8	95.0	94.8	94.8	95.0
In lowest 25% - 50%							
Lower quartile	92.4	93.0	94.2	94.4	94.2	94.2	94.5
In lowest 25%				94.2		93.8	

SESSION TIMES**Foundation Phase – Nursery****9.00 a.m. to 11.45 a.m.****Foundation Phase - Reception – Year 2****9.00 a.m. to 12.00 noon
1.00 p.m. to 3.20 p.m.****Key Stage 2 – Years 3 - 6****9.00 a.m. to 12.00 noon
1.00 p.m. to 3.20 p.m.****Term Dates**

Term / Years	2018-2019	2019-2020
Term Begins	Mon 3 rd Sept 2018	Mon 2 nd Sept 2019
Half Term Begins	Mon 29 th Oct 2018	Mon 28 th Oct 2019
Half Term Ends	Fri 2 nd Nov 2018	Fri 1 st Nov 2019
Term Ends	Fri 21 st Dec 2018	Fri 20 th Dec 2019
Term Begins	Mon 7 th Jan 2019	Mon 6 th Jan 2020
Half Term Begins	Mon 25 th Feb 2019	Mon 17 th Feb 2020
Half Term Ends	Fri 1 st Mar 2019	Fri 21 st Feb 2020
Term Ends	Fri 12 th Apr 2019	Fri 3 rd Apr 2020
Term Begins	Mon 29 th Apr 2019	Mon 20 th Apr 2020
Half Term Begins	Mon 27 th May 2019	Mon 25 th May 2020
Half Term Ends	Fri 31 st May 2019	Mon 29 th May 2020
Term Ends	Mon 22 nd July 2019	Mon 20 th Jul 2020

School Development Priorities 2017 - 2018

HIGH PRIORITY	ACTION
1	To raise standards in reading at the expected and higher outcomes. R1 Raise standards at the higher level, particularly in English, by the end of key stage 2 R2 To raise standards in pupils' oracy skills
2	To raise standards in numerical reasoning in MD/Mathematics R3 Improve the provision in classes for the more able pupils
3	To continue to raise standards in Welsh Second Language through the Cymraeg Campus Accreditation R2 Improve standards in Welsh Second Language R4 Extend pupils' knowledge and understanding of the culture and heritage of Wales
4	To develop the skills of numeracy and ICT in the teaching of Science
5	To further develop effective partnerships to improve pupil wellbeing and attendance

Local Targets for Attendance 2017- 2020

	Academic Year 2017-18	Academic Year 2018-19	Academic Year 2019-20
Attendance (%)	95.0%	95.1%	95.3%
Unauthorised Absence (%)	1.00%	1.00%	1.00%
Authorised Absence (%)	4.00%	3.90%	3.80%

Local Targets

No	Target Area	Key Focus
1	English	80% of pupils accessing Rainbow Reading intervention will improve their comprehension age in order to equal their reading age.
2	English	80% of Year 3 pupils accessing Catch Up reading intervention will narrow the gap between their chronological age and their reading age to within 6 months.
3	Pupil Attendance	To improve whole school attendance rates to 95% through the use of the Callio system so that attendance rates are in line with LA target.

This report uses data for 2017 for LA and Wales comparative information

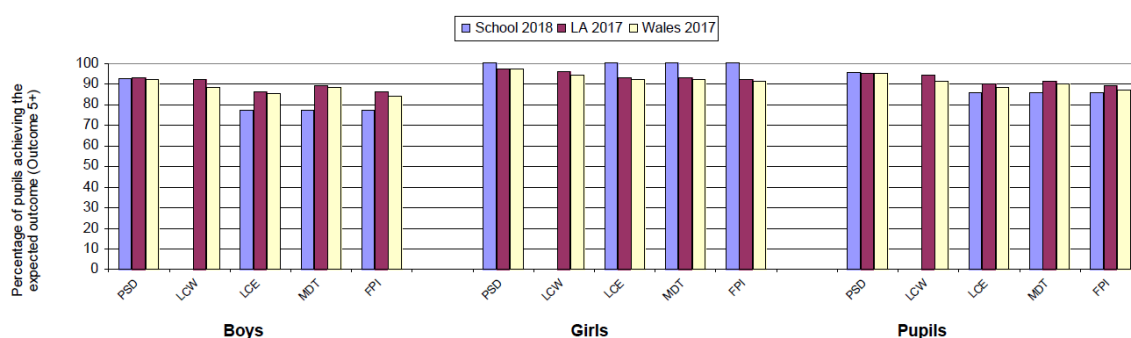
FLEUR-DE-LYS PRIMARY
Caerphilly

LA/School no: 676/2061

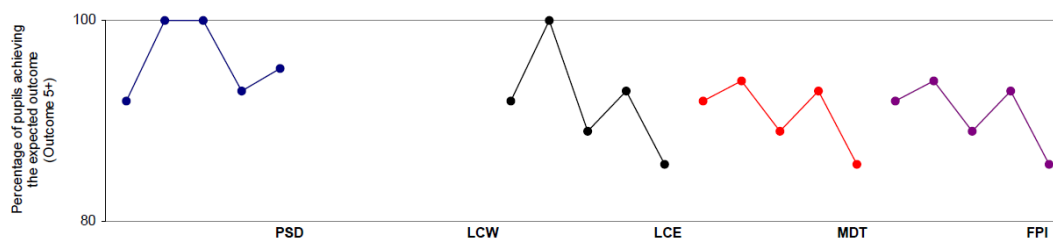
School comparative information: Foundation Phase Outcomes 2018

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
PSD	92	93	92	100	97	97	95	95	95
LCW	0	92	88	0	96	94	0	94	91
LCE	77	86	85	100	93	92	86	90	88
MDT	77	89	88	100	93	92	86	91	90
FPI	77	86	84	100	92	91	86	89	87

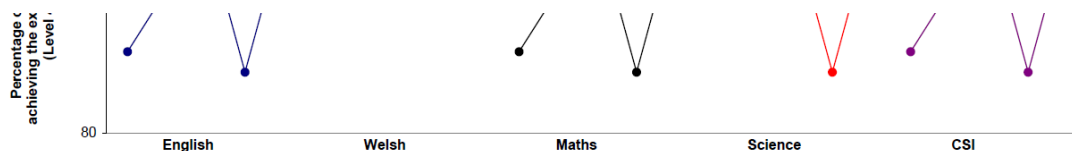


School Performance over time (2014 - 2018)



Notes:

- = No historical data available
- Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.



Notes:

- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

This report uses data for 2017 for LA and Wales comparative information

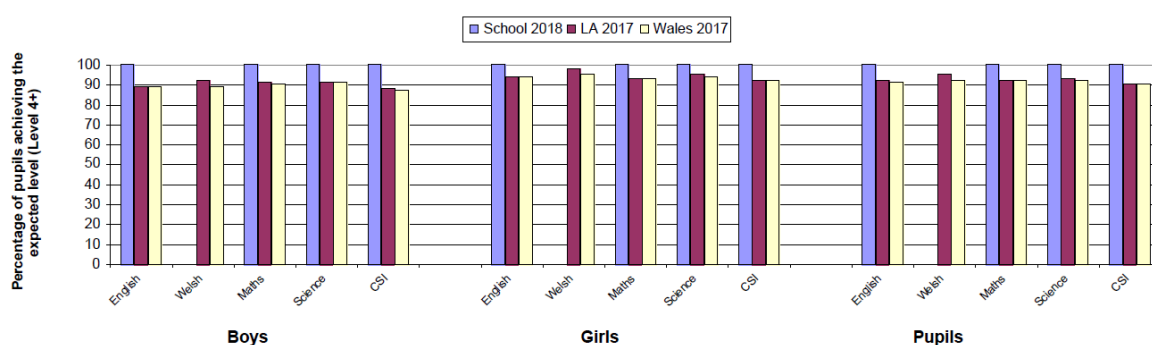
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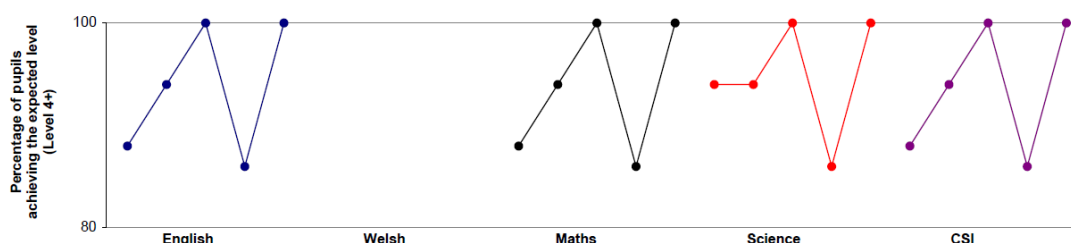
School comparative information: National Curriculum Assessments 2018
Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
English	100	89	89	100	94	94	100	92	91
Welsh	0	92	89	0	98	95	0	95	92
Maths	100	91	90	100	93	93	100	92	92
Science	100	91	91	100	95	94	100	93	92
CSI	100	88	87	100	92	92	100	90	90



School Performance over time (2014 - 2018)



Notes:

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3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Language of the School

First language	Number of Pupils aged 5 or over at 31 st August 2015
English and /or Welsh / Cymraeg	116
New to English	7

Information taken from PLASC 2017

Community Involvement

Over the past year the school has continued to establish many links with the local community. It has been a pleasure to be involved in a wide range of activities. These include

- ❖ Parent / Class Assemblies
- ❖ Easter and Carol Services at St. David's Church
- ❖ Visits to the local library
- ❖ Harvest Festival and donations to the local food bank
- ❖ Fire Brigade sessions with the children
- ❖ Police – An established programme of workshops is in place to work with each class throughout the year, tackling such issues as drug awareness to stranger danger
- ❖ Blackwood Rotary Gardening Award
- ❖ Design to Smile Tooth brushing Programme
- ❖ Wings to Fly / Crucial Crew

Sporting Activities / Healthy Eating / Awards

Sports Day

The weather was kind to us and we were able to hold our annual sports day at Trelyn Park. All our pupils from Nursery to Year 6 had a wonderful time.

Attendance Awards

Attendance remains a high priority for the school with attendance displays in the classes and in the hall. The school rewards termly 100% and 97% attendance for pupils. Pupils with 100% for the year have a voucher for the cinema. Pupils with 100% for a term are able to choose a book as a reward. Pupils with 97% or above have a certificate. The class with the best attendance each term were able to choose their reward.

Cross Country

Well done to those children who presented the school at the Caerphilly Cross Country Championships at the Showfield in Blackwood.

After School Clubs

All children are encouraged to participate in clubs. A wide range of clubs are on offer to pupils from Year 1 to year 6. These include; Lego, Art, Gardening, Drama, Football and Homework club.

Healthy Schools.

The school continues to support Healthy Eating and Drinking and are currently working towards the Healthy Schools National Quality Awards.